

TUSLA REGULATORY INSPECTION REPORT

TUSLA Identifier:	TU2015WX135							
Name of Service:	Tots to Teens							
Address of Service:	Murrinctown Community Childcare Murrinctown Co. Wexford.							
Email Address:	murrinctownchildcare@gmail.com							
Date Service Registered:	3	0	0	6	2	0	1	6
Name of Registered Service Provider:	Ms. Mary O' Keeffe							
Name of Designated Person in Charge:	Ms. Vivienne Murtagh							
Type of Service Registered:	Full Day Care		<input checked="" type="checkbox"/>					
Date of Inspection:	1	5	0	8	2	0	1	8
No of Pre-School Children present during Inspection:	AM		25		PM		20	
Address of the Early Years Inspectorate:	Early Years Inspector HSE Local Health Office Georges Street Wexford.							
Inspection undertaken by :	Ms. C. Ryan							
Title:	Early Years Inspector							

Areas which were the subject of this Inspection

	Child Care Act 1991 (Early Years Services) Regulations 2016 and Childcare Act 1991 (Early Years Services) (Amendment) Regulations 2016 REF: EYIRIFDC02-2017:RN 7: 01.11.2017	1 of 4
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Governance

Health Welfare and Development of Child

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Description of Service	Tots to Teens Childcare is a community based full day care service and is managed by a voluntary board of management. It operates from 8.30am to 6pm and caters for children aged between 4 months to 6 years of age and can accommodate up to 62 children. As well as providing a full day care services it offers an after school service for school aged children. The service aims “to provide quality childcare and pre-school education for the young children of our community”.
Premises	The service is located in a purpose built premises for the sole use of the pre-school service within the village of Murrintown. The service consists of 4 playrooms, 2 sleep rooms, kitchen, entrance lobby, office and sanitary accommodation. Outside children have access to an enclosed playground which is safe, suitable and secure.
Staffing	There are a total of 19 adults working in the service including childcare workers, administration and cleaning staff. The registered provider does not work directly in the service. The adults working directly with children in the service all held the minimum of level 5, 6 7 and 8 qualifications in Childcare & Early Childhood Care & Education. There was also documented evidence of ongoing professional development within the service with training in Child protection, First Aid, food safety, LAMH, manual handling and fire safety.
Methodology	<p>The inspection was an unannounced Focused Inspection to assess compliance with the Childcare Act 1991 (Early Years Services) Regulations 2016 and Childcare Act 1991 (Early Years Services) (Amendment) Regulations 2016. The Inspection focused on regulations under two themes; Governance, and the Health, Welfare and Development of the Child.</p> <p>The findings on inspection based on information obtained through examination of documentation, direct observation, and discussion with relevant staff are documented in the Inspection report and presented to the Registration Panel for consideration of a decision in relation to the service receiving continued registration.</p>
Acknowledgements	The Inspector wishes to acknowledge the cooperation of the Registered Provider, Person in Charge, staff and children who were present on the day of the inspection.

GOVERNANCE

Part III - Management and Staff

Regulation 11 - Staffing Levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied
- (8) Without prejudice to paragraphs (2) to (7)—
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times

Compliance Information:	<p>(1) On the day of inspection there were adequate numbers of adults working directly with the pre-school children.</p> <p>(3) During the morning session there were 25 pre-school children directly cared for by 11 adults and in the afternoon there were 20 pre-school children directly cared for by 7 adults. Additionally there were 10 school aged children present.</p> <p>(8)(a) There were a minimum 2 adults on the premises at all times.</p>
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HEALTH WELFARE & DEVELOPMENT OF CHILD

Regulation 19 - Health, Welfare and Development of Child

- (1) A registered provider shall, in providing a pre-school service, ensure that—
- (a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child

Compliance Information:	<p>Basic needs of the Children:</p> <p>The service promoted a healthy eating policy and all foods/snacks were supplied by the parents. Children were observed eating a variety of foods and snacks throughout the day including home-made dinners, fruit, sandwiches and drinks were freely available to the children. Meal times were unhurried and children were afforded time to eat their food. High chairs were available for younger children. Adults sat with the children and spoke with them making it a social experience. Children were observed washing hands before meal times.</p> <p>Adults promoted self-toileting and supervision was provided to children when needed. Facilities were available for nappy changing and practice observed was in</p>
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Regulation 19 - Health, Welfare and Development of Child

line with the service's policy which is in line with best practice. Children had unrestricted access to the toilet. Warm water, liquid soap and disposable hands towels were available which promoted best practice in infection control for hygienic handwashing.

Children had free movement within the play rooms. The play rooms were organised to facilitate free and creative play without interruption. Adults were observed to handle minor episodes of behaviour calmly and respectfully with the children promoting turn taking, sharing and positive behaviours. Children were offered choices and supported to find solutions to minor problems throughout the session such disputes over sharing toys.

Supporting relationships around children:

The adults engaged well with the children. They were warm, enthusiastic and respectful when interacting with the children throughout the day. Children observed during various activities such table top activities such making play dough, colouring, jigsaws, story time, free play and outdoor play throughout the inspection were engaged and appeared happy and content. Adults prompted children allowing them time to prepare for their next activity in a relaxed and calm manner. Children were offered choices in the activities they wished to play with and adults facilitated children with decision making. Children could opt in or out of an activity and were offered alternatives if they did not wish to participate in certain activities

Physical and Material environment:

The playrooms were bright and warm with areas of interest suitable to the ages and stages of development of the children using them. Areas of interest were available and well resourced. Toys and materials were on low level shelves which allowed children to freely access toys and materials of their choice. There was sufficient quantity of toys which were clean and in good repair. The range of toys available was age appropriate and offered a range of challenge and activity to the children. Children had access to a large outdoor play area and could also avail of the indoor facilities of the community hall. There was adequate amount of toys and materials outside including ride on toys and climbing areas. Children could access the play areas directly from 2 of the play rooms. The outdoor area provided opportunity for challenge and activity and children had free movement.

Note: For Office use only, to be completed by Registration Panel

Registration Status:	Registered
Conditions If Applicable	Not applicable
Date of Registration	October 1 st 2018